



# SCHOOL CONTEXT STATEMENT

Updated: 2021

**School number:** 1904

**School name:** WOODVILLE GARDENS SCHOOL, BIRTH-7

## School Profile:

- Woodville Gardens School B-7 (WGS) is a child focused, education-for-21<sup>st</sup> Century school, providing education and care from Birth to year 7. It was formed from an amalgamation of 3 schools, a preschool and a child care service. First year of operation was 2011
- WGS is one of the Public Private Partnership (PPP) schools sometimes known as a 'super-school'
- The physical design and facilities has enabled staff to challenge the way they use learning spaces and technologies to engage children and students in improving learning and care outcomes.

## Features of our school include

- a Children's Centre incorporating child care, preschool program, health, community and family services eg Learning Together playgroup and community development coordinator
- early years, primary and middle years of schooling from Reception – Year 7 with English as an Additional Language or Dialect (EALD), Aboriginal Education and Special Education specialist staff
- two special classes for students with high needs R-2 and Yr 3-7
- information technology rich facilities, flexible learning studios across the whole
- site supported by specialist visual, digital and performing arts teachers as well as studios for science and health sciences
- well-equipped resource centre focusing on inquiry based learning and multipurpose
- gymnasium / hall, sports courts and fields with specialist PE teachers
- other specialist support occurs in primary counselling, student inclusion and wellbeing and Vietnamese language

# 1. General information

- School Principal name: Fiona Voigt
- Head of School, Early Years – Chris Stepien
- Head of School Primary Years- Kerry Cousins
- Year of opening: 2011
- Postal Address: 18 Ridley Grove Woodville Gardens SA 5012
- Location Address: Ridley Grove Woodville Gardens SA 5012
- DECD Region: Inner West Partnership
- Geographical location – ie road distance from GPO (km): 10 km
- Telephone number: 84148600
- Fax Number: 8414 8650
- School website address: [www.wgs.sa.edu.au](http://www.wgs.sa.edu.au)
- School e-mail address: [info@wgs.sa.edu.au](mailto:info@wgs.sa.edu.au)
- Child Parent Centre (CPC) attached: Yes
- Out of School Hours Care (OSHC) service: Managed by the YMCA
- February FTE student enrolment:

*Woodville Gardens School, Birth- 7 has a current enrolment of 519 with the addition of 19 children enrolled in the Special Classes.*

*The Preschool has 79 children and the Childcare an additional 64 children accessing Long Day Care program*

- Student enrolment trends:

Woodville Gardens School has declining enrolments with the WGS Preschool having reduced enrolment caps in place over the past 4 years from 110 back to 80. As a result, for the past four years the Reception intake has dropped by a class, impacting total enrolment over time.

- Staffing numbers (as at February census):

<b>School</b> Principal – Leader Band A6	1.0
Head of School (Deputy) Early Years - Leader Band B4	1.0
Head of School Primary Years - Leader Band B4	1.0
Assistant Principal Birth to 5 years (Preschool Services)- Band B2	1.0
Assistant Principal R-7, EALD and Effective Pedagogy -Band B2	1.0
Assistant Principal Yr R-7, Learning technologies, Data Management and Administration - Band B2	1.0
Coordinator Student Wellbeing and Inclusion	2.0
Coordinator Special Education	1.0
Business Manager	37.5 hours
Class teachers R-7	2 FTE
<b>Specialist Teachers:</b>	<b>4.2</b>
<i>Health &amp; Physical Education</i>	<i>1.8</i>
<i>Music</i>	<i>0.8</i>
<i>Visual Art</i>	<i>0.8</i>
<i>LOTE</i>	<i>0.8</i>
<b>Preschool</b> teachers	2.2
Special education	0.6
EALD	2.2
Aboriginal Education Teacher	0.8
<b>Ancillary</b>	1.0
Aboriginal Community Education Officer	
SSO Admin, resource centre, Children’s Centre and class support, Bilingual support P-7 – Somali, Vietnamese, Chinese, Kirundi, Hindi, Serbian	200 hrs
Family Practitioner	1.0
Community Development Coordinator	1.0
<b>Child Care</b> Manager	1.0
Child care staff: team leaders, carers, cook, admin	15.0
ICT Technician – Outsourced - IPAU	
On Site Supervisor : employed by Spotless	1.4 FTE

**Public transport access:** Yes

'School A' bus service. Bus Stop on Ridley Grove.  
There is a charge for each trip.

**Special site arrangements:**

Public Private Partnership (PPP) means the site is leased by DECD from a consortium called Pinnacle Education for 30 years. Facilities and Grounds are managed by Spotless Services in consultation with the Principal.

## 2. Students (and their welfare)

### General characteristics

:WGS is a large school with high numbers of NESB, ATSI and special needs students. It is a Category 2 school in terms of IoED. WGS Children's Centre has 64 children accessing long day care and 80 accessing the Preschool program.

### Student well-being programs

: A number of student wellbeing programs are in operation at WGS. The Wellbeing and Engagement Leaders are responsible for programs that assist students in positive yard play, bully-busting, building positive relationships, and planning for achievement and success. A range of social skills programs including *Play is The Way* and *Bounce Back* are implemented R-7.

### Student management

: WGS has a whole school behaviour code and behaviour management practices which are based on positive interactions with others, positive play, restorative justice practices and living the school values of respect, responsibility and fairness. Interception strategies are implemented to assist children with self-regulation.

### Student government

: Student leadership and voice is a feature of WGS. Each class has 'circle time' to share and act upon student voice. Monitors and community service activities are encouraged and supported and Student Ambassadors are selected through a criteria based merit process.

### Special programmes

: Instrumental Music:

Instrumental Music programs provide opportunity for students to learn a range of instruments receiving weekly tuition. Once proficient students join their Woodville High peers in performances. An annual Showcase of The Arts provides students with opportunities to celebrate their achievements in Visual Arts and Music. Access to this programs is via student commitment, endorsed by families as demonstrated through practicing at home and attendance to sessions.

### 3. Key School Policies

#### Site Improvement Plan and other key statements or policies:

The SIP is based on the school vision, values and expectations.

**Our Vision:** *To create a community of life long learners.*

**Our Mission:** *To build coherence in learning, B-7, fostering curiosity and creativity for our learners.*

**Our Values:** *Fairness, Respect & Responsibility*

#### There are 3 Goals:

Goal 1: Develop students' oral language skills, inclusive of phonological awareness, phonics and vocabulary, and their capacity to apply this knowledge to receptive and expressive language.

Goal 2: Improve students' writing achievement by developing their understanding of text construction at the text, sentence and word levels across a range of print and multi-modal text types.

Goal 3: Increase student academic efficacy; the capacity to self manage their learning.

#### Recent key outcomes:

##### Goal 1:

- Phonics screening an increase of 316% over two years
- Increase of 10% in Year 1 RR from 53 to 63.1%.
- 63.1% of Year 1 achieved SEA
- 63% of Year 2 children achieved SEA
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##### Goal 2:

Whole School Commitment to literacy incorporates the findings from the past two years:

- Development of a Genre map which is implemented using the Teaching & Learning Cycle.
- R-7 use of modelled & mentor texts that highlight the literacy and language concepts being taught for each text type.
- Use of Joint Construction to support students to successfully apply new language features.
- Visible success criteria that scaffolds dialogic talk for learners and frames feedback from teachers on next steps learning.
- Teaching of grammar, at a sentence level, appropriate to the Genre focus develops students' grasp of meta-language.
- Pre and post work sample analysis that frames teaching e.g. focus on paragraphing.

## 4. Curriculum

### Subject offerings:

WGS provides curriculum based on the Australian Curriculum and the Early Learning Framework

### Core Learning Areas are:

Australian Curriculum -English, Mathematics, History, Science, Humanities and Social Sciences, Arts.

Specialist teachers are provided in – Health and Physical Education; Performing arts (music), Visual Arts; LOTE-Vietnamese; learning technologies (ICT); EALD

### Assessment and reporting:

**Term 1** Acquaintance Evening and Three-Way Interviews

**Term 2** Written Report – interim grades

**Term 3** Student showcase / optional interviews

**Term 4** Written Report – final grades

### Preschool Program

Learning folders and Summative Report on exit to Reception

### Special needs:

WGS has two special classes with students placed by the Partnerships Support Services. There are also special education teachers who work with individual and small groups of students. EALD teachers work with students from non-English Special needs. *One plans are established and shared with parents annually*

### Special curriculum features:

Value added programs include:

- Club basketball competition
- Debating (SA Schools debating)
- Instrumental Music program
- Garden to Kitchen program
- LOTE – Vietnamese
- First Lego –League Robotics Competition

### Teaching methodology:

Woodville Gardens invests considerably in providing learners with access to technology with a 1:1 device ratio in years 6 & 7. There is an emphasis on design thinking with students using the devices to collaborate, research and present their learning. The ratio becomes 1:2 for students in Years 1-5 as they use a range of apps to value add to learning.

Reception children use technology to find and share information. Literacy and numeracy apps are used to practice and consolidate learning.

Coding is taught across the school with teachers collaborating with the ICT leader to use Lego Mindstorms and EV3 robotics platforms, spheros, bee-bots and other IT resources.

## 5. Sporting Activities

: WGS promotes physical activity and healthy lifestyle. Specialist PE lessons are delivered to all students. Middle Years students participate in Friday evening club basketball competitions with other schools. The school fields teams in SAPSASA and state knockout competitions in basketball, netball, athletics, cross-country and soccer. WGS is part of the Premier's Be Active Challenge and all students participate in swimming or aquatics programs.

## 6. Other Co-Curricular Activities

WGS has extra curricula activities in eg Festival of Music Choir and School Band. Students take part in learning and community projects with other schools, local government agencies and others when appropriate. Students in Years 6&7 participate in a Garden to Kitchen program where students harvest and prepare foods for sharing at the *Long Table*.

## 7. School Facilities

### Buildings and grounds

The school buildings and grounds are 10 years, and are functional and air-conditioned for all seasons. WGS has dual platform ICT access. Students have access to many e-learning devices and all staff have access to a PC Laptop or Ipad.

### Specialist facilities and equipment

Student facilities

Woodville Gardens School has a kitchen used to support the Garden to Kitchen program, garden beds and an orchard.

The School Canteen is outsourced to Alliance Catering and offers a range of Right Bite lunch and snack foods at reasonable cost

Staff facilities

### Access for students and staff with disabilities

All areas are accessible to students and staff with disabilities.

Students enrolled in the Special options Classes have access to taxi once they reach the age of 6 years.

## 8. School Operations

### Decision making structures

There are many layers of decision-making across the site. Decisions are made in a consultative and democratic way. Decision making bodies include a Governing Council for P-7 and a Governing Council for Child Care, Staff meetings, PAC, WHS committee and staff committee structures, team meetings, student ambassadors meetings, student class circle time.

### Regular publications

:a school newsletter is published online (website) and sent home to families.

### Other communication

:Facebook is used to share information, photos, events

## 9. Local Community

- Local Government body  
: Port Adelaide Enfield Council